

Estill High

PO Box 757
Estill, SC 29918

Grades 9-12 High School

Enrollment 403 Students

Principal George Yeldell 803-625-5100

Superintendent Dennis Thompson, Jr. 803-625-5000

Board Chair Mrs. Myrtle W. Sumter 803-625-2187

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	7	0	15

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Average	No
2004	Below Average	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	44.9	43.0	51.0	59.9	54.1	58.1
Passed 1 subtest	29.0	31.0	19.6	19.4	23.9	18.3
Passed no subtests	26.1	26.0	29.4	20.7	22.0	26.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	69.1%	84.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.9	2.7
Seniors who met the SAT/ACT requirement	4.9	2.9
Seniors who met the grade point average	29.5	29.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	103	132
Number of Diplomas	60	79
Rate	58.3%	67.1%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	57.0	69.1
English 1	39.1	50.1
Biology 1/Applied Biology 2	32.4	33.2
Physical Science	11.3	21.0
All Subjects	32.6	43.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	81	69.1	61	4.9	60	58.3	Yes
Gender							
Male	39	56.4	29	3.4	56	48.2	N/A
Female	42	81.0	32	6.3	45	73.3	N/A
Racial/Ethnic Group							
White	3	100.0	2	0.0	3	100.0	N/A
African American	75	68.0	57	5.3	94	58.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	2	0.0	3	33.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	66	81.8	50	6.0	82	61.0	N/A
Disabilities other than speech	15	13.3	11	0.0	21	47.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	81	69.1	61	4.9	103	58.3	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	80	68.8	61	4.9	102	57.8	N/A
Socio-Economic Status							
Subsidized meals	62	67.7	80	58.8	80	58.8	N/A
Full-pay meals	19	73.7	19	15.8	23	56.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	102	97.1	30.6	42.9	21.4	5.1	36.7	No	Yes
Gender									
Male	49	98.0	29.8	48.9	19.1	2.1	31.9	N/A	N/A
Female	53	96.2	31.4	37.3	23.5	7.8	41.2	N/A	N/A
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	97	96.9	30.1	43.0	21.5	5.4	36.6	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	82	100.0	19.5	48.8	25.6	6.1	43.9	N/A	N/A
Disabled	20	85.0	87.5	12.5	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	97.1	30.6	42.9	21.4	5.1	36.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	97.0	30.2	42.7	21.9	5.2	36.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	96.7	26.7	43.0	24.4	5.8	40.7	Yes	Yes
Full-pay meals	12	100.0	58.3	41.7	N/A	N/A	8.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	102	97.1	42.9	33.7	18.4	5.1	38.8	Yes	Yes
Gender									
Male	49	98.0	44.7	31.9	19.1	4.3	40.4	N/A	N/A
Female	53	96.2	41.2	35.3	17.6	5.9	37.3	N/A	N/A
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	97	96.9	43.0	32.3	19.4	5.4	39.8	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	82	100.0	31.7	40.2	22.0	6.1	46.3	N/A	N/A
Disabled	20	85.0	100.0	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	102	97.1	42.9	33.7	18.4	5.1	38.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	100	97.0	42.7	33.3	18.8	5.2	38.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	90	96.7	40.7	33.7	19.8	5.8	40.7	Yes	Yes
Full-pay meals	12	100.0	58.3	33.3	8.3	N/A	25.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 403)				
Retention rate	8.6%	Down from 12.3%	10.2%	7.0%
Attendance rate	94.6%	Up from 92.7%	95.0%	95.5%
Eligible for gifted and talented	2.9%	Down from 3.1%	3.0%	7.9%
With disabilities other than speech	17.7%	Down from 20.3%	15.6%	12.3%
Older than usual for grade	14.1%	Down from 22.4%	15.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.7%	Up from 2.3%	1.8%	1.2%
Enrolled in AP/IB programs	0.0%	No change	5.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.9%		2.0%	10.2%
Annual dropout rate	6.3%	Up from 4.8%	2.8%	2.8%
Career/technology students in co-curricular organizations	35.4%	Up from 5.6%	3.5%	3.5%
Enrollment in career/technology center courses	292	Down from 293	238	448
Students participating in worked-based experiences	8.0%	Up from 5.4%	18.8%	24.2%
Career/technology students mastering core competencies	66.5%	Up from 65.5%	72.3%	80.0%
Career/technology completers placed	90.0%	Down from 93.9%	98.7%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 30)

Teachers with advanced degrees	36.7%	Up from 33.3%	49.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.1%	N/A	16.4%	9.6%
Teachers with emergency or provisional certificates	32.1%	Up from 30.8%	15.7%	9.9%
Teachers returning from previous year	80.8%	Up from 76.0%	78.2%	86.3%
Teacher attendance rate	93.5%	Down from 94.5%	94.6%	95.3%
Average teacher salary	\$42,429	Down 1.3%	\$41,390	\$42,943
Prof. development days/teacher	15.1 days	Up from 9.9 days	13.1 days	11.2 days

School

Principal's years at school	3.5	Up from 2.5	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.2 to 1	20.7 to 1	25.7 to 1
Prime instructional time	85.3%	Up from 85.1%	87.5%	89.3%
Dollars spent per pupil*	\$8,734	Up 9.8%	\$8,791	\$6,792
Percent of expenditures for teacher salaries*	48.9%	Down from 66.0%	51.7%	55.3%
Percent of expenditures for instruction*	56.5%		59.0%	61.1%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
Parents attending conferences	88.5%	Up from 83.9%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Estill High School with its pride and traditions serves as a focal point of our community. Changes to the school and district leadership over the past several years has had an impact on the school climate, curriculum and instruction, and planning for our students' future. These changes have had an impact on the school's beliefs and mission, student achievement, and planning for improvement. Change is a reality of life and we are committed to continuing our efforts toward having a quality school of excellence.

We have implemented a number of programs to ensure that all students have the opportunity to become all that they can be. These opportunities include computer-assisted instruction program, an after-school homework center, enrichment/remediation classes to prepare students for the Exit Exam, End of Course Tests and the SAT, and offering courses of college credit on campus. We have utilized a nationally recognized benchmark testing program (MAP) and held recognition ceremonies for students who excel academically and those who passed both parts of the Exit Exam on the first attempt. Additionally, teachers met weekly in cross-curricular teams to read professional books, study test data, and to discuss ways to improve our school.

Our students excelled in many activities. Our Army JROTC continues to be recognized as an Honor Unit with Distinction. Students participated in many programs, including USC-Salkehatchie Junior Leadership Program, Youth Court, Clemson University's Emerging Scholars Program, Upward Bound and Talent Search. Career and Technology clubs were active this year, and the Debutantes completed several service projects in our community. Several students were trained in CPR and over 100 became registered voters. Students participated in Blood Drives, Adopt-A-Highway and conducted canned food drives at Thanksgiving, and Christmas.

Five seniors from the Estill High School Class of 2006 received full academic scholarships and another student received the Bill and Melinda Gates Foundation Scholarship, which is a full scholarship for both undergraduate and graduate school - a first for a senior at Estill High School. One senior received a full athletic scholarship, the first one to do so since 2002. The graduating class received a total of \$731,200 in scholarship awards and 18 seniors qualified for Life Scholarships.

We believe that our mission is to ensure that all students reach their potential by providing challenging educational experiences. We must work together with the parents and community to instill character and pride in self, school and community. The challenges facing our school and community are tremendous. We need to continue to set high expectations for our students, increase classroom rigor, improve student attendance and behavior, recruit and retain highly qualified teachers and strengthen the parent and community involvement in our school. In order to fulfill our mission we must have the strong support of teachers, parents, students and community members. With that support, we will overcome our obstacles and achieve our goals.

Archie Franchini, Principal
Larry Heyward, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	72	35
Percent satisfied with learning environment	48.6%	43.1%	52.9%
Percent satisfied with social and physical environment	69.4%	60.6%	47.1%
Percent satisfied with school-home relations	38.2%	62.7%	61.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.